

**Requirements More at Four Teachers with Lateral Entry, BK I or II Licensure:
TLU Enrollment, Orientation, Professional Development and Other Information**

	NC Lateral Entry (LE) Provisional BK license (issued to BA/BS degree, no other license)	NC Provisional BK or Preschool Add-On (issued to NC K-6 licensed or other NC license Teacher)	NC BK Standard Professional I or Preschool Add-On license	**NC BK Standard Professional II or Preschool Add-On (PreK/K) license
TLU Enrollment Requirements *additional information may be requested based on degree and licensure level	Submit <ul style="list-style-type: none"> • TLU Enrollment Form • Official Transcripts • Verification of completion of <i>Foundations Early Learning Standards</i> • or complete <i>Foundations</i> at http://www.osr.nc.gov/Foundations/foundationsEarly_learning.asp 	Submit <ul style="list-style-type: none"> • TLU Enrollment Form • NC or other state's License • Official Transcripts • Verification of completion of <i>Foundations Early Learning Standards</i> • or complete <i>Foundations</i> at http://www.osr.nc.gov/Foundations/foundationsEarly_learning.asp 	Submit <ul style="list-style-type: none"> • TLU Enrollment Form • BK or Preschool Add-On License • Official Transcripts • Verification of completion of <i>Foundations Early Learning Standards</i> • or complete <i>Foundations</i> at http://www.osr.nc.gov/Foundations/foundationsEarly_learning.asp 	Submit <ul style="list-style-type: none"> • TLU Enrollment Form • BK SPII or Preschool Add-on (II) License • Documentation of completion of a BTSP • Verification of completion of <i>Foundations Early Learning Standards</i> • or complete <i>Foundations</i> at http://www.osr.nc.gov/Foundations/foundationsEarly_learning.asp
Participation in TLU Orientation *local MAF contractors/program contacts are invited, but not	Yes - teacher and site administrator Mentor/Evaluator assigned	Yes - teacher and site administrator	Yes - teacher and site administrator	Yes - teacher and site administrator

required to attend				
Lateral Entry Teacher Program Requirements	<ul style="list-style-type: none"> • BA/BS degree, 2.5 GPA • May apply for Lateral Entry BK License through TLU (Lateral Entry Teacher Program), pending notification by the TLU • Obtain and submit a Plan of Study with TLU and local site administrator • Complete Initially Licensed Teacher Pre-service Checklist • To maintain LE, completion of minimum of 6 semester hours (SH) 1st year of lateral entry (LE); 12 SH 2nd year of LE; remaining hours 3rd year of LE. Teachers may use the summer sessions to complete the requirement. • Transcripts must be submitted to the TLU no later than fall semester for previous year. 	N/A	N/A	N/A
Internship or Student Teaching Requirement	Refer to teacher's Plan of Study or Licensure Only Plan obtained from an accredited college/university BK program. Lateral Entry Licensure waives this requirement in lieu of submitting summative evaluation results from local education agency (i.e., public	N/A	N/A	N/A

	<p>school or the OSR/TLU). To remain in a MAF classroom to complete this requirement, teachers must be supervised by a qualified licensed teacher/administrator. TLU mentors and evaluators serve in this role and will be assigned as resources are available.</p> <p>TLU submit Summative Evaluation results to the IHE or RALC.</p>			
BTSP (Beginning Teacher Support Program) [3 years]	<p>Yes – required to complete BTSP (Beginning Teacher Support Program) requirements <u>concurrently</u> while completing BK Plan of Study (i.e., Lateral Entry requirements)</p>	<p>Mentor may or may not be assigned, based on licensure level (I, II). If II then submit documentation of completion of a BTSP prior to entering MAF</p>	<p>Yes – required to complete BTSP (Beginning Teacher Support Program) requirements</p> <ul style="list-style-type: none"> •Mentoring, Individual Growth Plan (IGP), Evaluations •Professional development goals and strategies outlined in Individual Growth Plan (IGP) 	<p>N/A</p> <p>Should submit documentation that Beginning Teacher Support Program completed prior to entering MAF</p>
Licensure Cycle	<p>3-years maximum; lateral entry licenses <u>expire</u> after three years. NOTE: The NC State Board of Education does <u>not</u> permit any exceptions. If requirements are not completed, including the required teacher evaluations, the lateral license is no longer valid. Teacher must enroll in University/College BK program to complete the BK SP I</p>	<p>Issued annually for up to 5-years</p>	<p>3-years of BTSP; year 4 begins 5-year renewal cycle</p>	<p>5-year renewal cycle</p>

	(Standard Professional I) license.			
Professional Development Requirements	<ul style="list-style-type: none"> Initially Licensed Teacher Pre-service Checklist Foundations Early Learning Standards Content identified in Initially Licensed Teacher Pre-service Checklist Develop (with mentor) & maintain Individual Growth Plan (IGP) based on PKKTPAI evaluations conducted by TLU evaluator or site administrator Successfully complete BK Plan of Study <p>(NOTE: To maintain LE, completion of minimum of 6 semester hours (SH) 1st year of lateral entry (LE); 12 SH 2nd year of LE; remaining hours 3rd year of LE. Teachers may use the summer sessions to complete the requirement.)</p>	<ul style="list-style-type: none"> Foundations Early Learning Standards Determined by licensure level I, II and if license is current/expired Should follow Plan of Study to complete BK or Preschool Add-on To maintain Provisional Status completion of minimum of 6 semester hours annually; must complete all requirements by year 5 Develop (with mentor) & maintain Individual Growth Plan (IGP) based on PKKTPAI evaluations conducted by TLU evaluator or site administrator 	<ul style="list-style-type: none"> Initially Licensed Teacher Pre-service Checklist Foundations Early Learning Standards Content identified in Initially Licensed Teacher Checklist Develop (with mentor) & maintain Individual Growth Plan (IGP) based on PKKTPAI evaluations conducted by TLU evaluator or site administrator 	<ul style="list-style-type: none"> Foundations Early Learning Standards Develop & maintain Individual Growth Plan (IGP) based on PKKTPAI evaluations conducted by TLU evaluator or site administrator (as approved) By year 5, submit professional development that supports IGP to TLU: 150 contact (clock hours) or 15 CEUs or 10 semester credit hours or combination of the above, and 1 year of <u>successful teaching</u> (at or above standard on summative evaluation in 5th year of 5-year renewal cycle) = 1 CEU (10 contact hours)
Other information	The OSR/TLU is requesting lateral entry licenses for More at Four teachers on a limited basis. If teacher obtained a “Licensure Only Plan” through NC Regional Alternative Licensing Center (RALC) on their own in the last three years, you must be evaluated before the “Licensure	Expired licenses may be reinstated	Expired licenses may be reinstated	Expired licenses may be reinstated

	Only Plan” expires. Please contact TLU if you fall into this category.			
	There is a fee for licensure paid to the NCDPI-Licensure Section.	There is a fee for licensure paid to the NCDPI-Licensure Section.	There is a fee for licensure paid to the NCDPI-Licensure Section.	There is a fee for licensure paid to the NCDPI-Licensure Section.

****More at Four teacher education/licensure requirement for any teacher in public or nonpublic pre-k programs. The BK SP II is typically attainable through an approved Beginning Teacher Support Program (BTSP), offered by the OSR/TLU for nonpublic More at Four (MAF) teachers and for teachers employed by public schools of North Carolina. All MAF teachers who work in nonpublic schools must be enrolled with the OSR-Teacher Licensure Unit and attend an orientation session to begin and to maintain licensure requirements. To qualify for enrollment in the TLU, teachers must have at least a BA/BS degree in early childhood, child development or a related field (psychology or human development/family studies).**